

## **Thursday 4.5.**

Väinö Linna -sali

Klo 12.00–13.00

### **Intervening in trajectories of gender-based violence**

**Ann Weatherall, University of Bedfordshire**

Globally, violence against women, girls and those who are gender-diverse is pervasive. A considerable body of social psychological research documents its high occurrence, multiple risk factors and broad-ranging negative impacts. Critical and feminist perspectives highlight psycho-social and cultural forces that function to condone and normalise gendered violence. They are also standpoints that draw attention to its intersectional aspects including disability, ethnicity and social-class that aggravate the problem. In this presentation, a feminist conversation analytic approach is brought to the issue, examining ‘critical’ interventions in violent encounters. The interventions are critical in the sense that they are designed to prevent attacks and ameliorate harm. The broader question being addressed is what can a detailed examination of relevant, naturally occurring interpersonal interactions contribute to knowledge about gender-based violence and its prevention. Data include a video study of empowerment self-defence classes for women and girls and audio-recorded calls to police classified as family harm. Trajectories of violence, like other actions have a moment-by-moment emergent quality. In empowerment self-defence women and girls are taught to recognise and interrupt unwanted advances by using talk and their bodies. In calls to the police, help is being sought for an evolving violent incident and call-handlers are assessing the possibility of imminent harm. Although very different settings, a feature in common is participants’ concerns with the temporality or trajectory of an incipient action. Thus, core conversation analytic notions such as projection and progressivity are apt for application and further consideration.

Väinö Linna –sali

Klo 17.00-18.00

### **Self, vulnerability and narcissism in social interaction**

**Anssi Peräkylä, University of Helsinki**

One of the key claims of Goffman's social psychology is that the experience of self is omnipresent in social interaction: all actions and contexts document who the interaction participants are. Furthermore, the experience of self is always fragile, as the claims to be someone

can be called into question by others and by information that transpires in a situation. In my presentation, I will first explore some sociological and philosophical underpinnings of Goffman's thesis regarding the omnipresence and the vulnerability of the self. Thereafter I will present instances of interaction where the vulnerability of self is manifested in interaction. Major part of my data comes from interactions involving person with narcissistic personality traits. My thesis is that narcissistic persons are hypersensitive to self-related issues in social interaction, and therefore, they can be informants regarding the normally hidden self-related practices and experiences.

## **Friday 5.5.**

Väinö Linna -sali

Klo 9.00–10.00

### **Motivational Interviewing as an interpersonal exchange: insights via conversational coding schemes**

**Anne H. Berman, Uppsala University**

Motivational Interviewing (MI) is a widespread method relying on practitioners' relational and technical skills to evoke and reinforce a person's inner motivation, in order to facilitate behavior change. Meta-analyses have confirmed parts of a theoretical model proposing that relational and technical skills lead to positive behavioral outcomes, where the percentage of "change talk" predicts behavior change. A key source of data for establishing meta-analytic conclusions is the coding of conversations between MI practitioners and their patients. This presentation provides an overview of MI as it stands today, with a particular focus on the interpersonal exchange and how conversational coding schemes can be applied.

Väinö Linna -sali

Klo 14.45-15.45

### **Panel discussion: Teaching social psychology in Finland**

**Panelistit:** Eerika Finell (UEF), Hanna Konttinen (HY), Miira Niska (HY), Katarina Pettersson (HU)

**Keskustelun vetäjä:** Nelli Hankonen (TAU)

Miten sosiaalistamme uusia sosiaalipsykologisukupolvia 2020-luvulla? Sosiaalipsykologian yliopisto-opetuksen kuumat kysymykset.

Tervetuloa keskustelemaan ajankohtaisista kysymyksistä sosiaalipsykologian yliopistollisen opetuksen suunnittelemisessa! Paneelissa on mukana opetuskokemusta kaikista sosiaalipsykologian opetusta antavista yksiköistä omaavia opettajia. Yleisökeskusteluun toivomme mukaan laajasti niin opiskelijoita kuin opettajia!

Keskustelutuokio sisältää lyhyitä alustuksia ja yleisökeskustelua aiheista kuten:

- Millaisia mahdollisuuksia ja haasteita on sosiaalipsykologian erilaisten teoreettis-metodologisten kysymysten ja lähtökohtien opettamisessa?
- Miten mixed methods -lähestymistavan nousun tutkimuksessa pitäisi heijastua sosiaalipsykologian perustutkinto-opetukseen?
- Miten replikaatiokriisin myötä nousseiden avoimen tieteen käytäntöjen tulisi heijastua opetukseen?
- Millaisia haasteita yhteiset kandidit (ja sosiaalipsykologian opintosubstanssin poistuminen) ovat tuoneet sosiaalipsykologian opetukselle, maisterivaiheelle, sosiaalipsykologisen identiteetin muodostumiselle?
- Millaisia käyttämättömiä mahdollisuuksia kolmen sosiaalipsykologian kaupungin välisellä yhteistyöllä nyt on, ja mitä se parhaissa visioissamme voisi olla?