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UNIVERSITY OF VAASA



Stony Brook
University

Globelics Academy 2022

Community Engagement and
Broader Impacts of Research

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Community Engagement

What is community engagement?

- In your teams, discuss why (or why not) each photo represents community engagement
- According to your team, which picture best represents community engagement and which picture least represents community engagement.



2



3



4



5



6



7



8







11

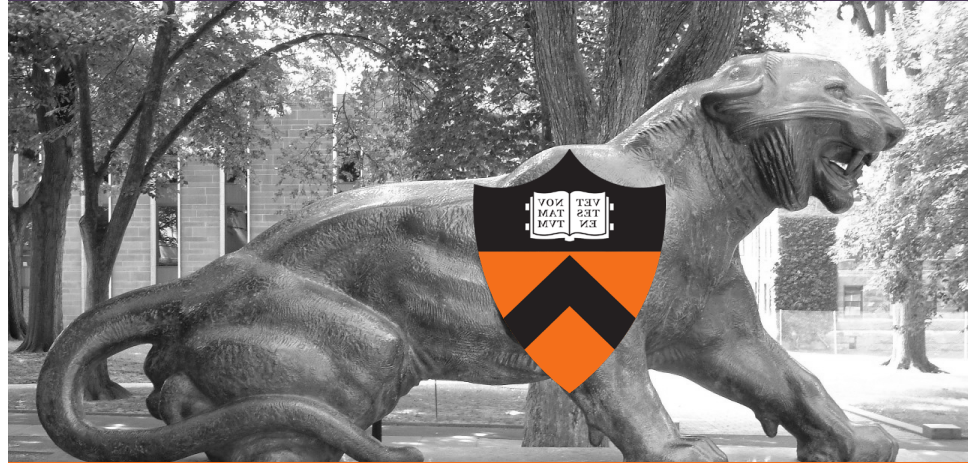




ABOUT ME



Electrical
Engineering



Princeton University



Georgia Tech

Public
Policy

Georgia Tech



**Ph.D.
Public Policy
Why??**

Stony Brook University

**Dept. of Technology
and Society**



About Stony Brook



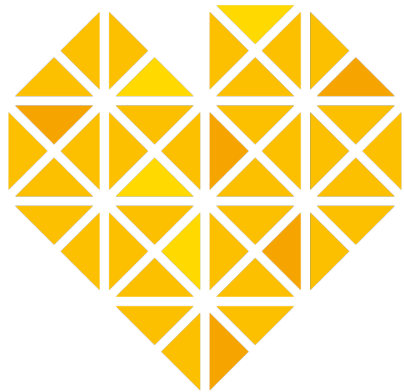
Stony Brook University
is located only 60 miles
east of New York City,
the gateway to the USA

Department of Technology and Society

- College of Engineering and Applied Sciences
- Bachelors
 - Technological Systems Management
- Master's degree
 - Technological Systems Management
- PhD
 - Technology, Policy and Innovation Policy



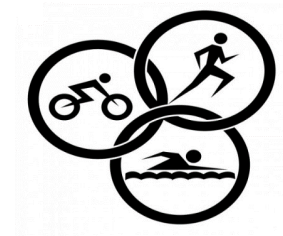
Wolfie the Seawolf



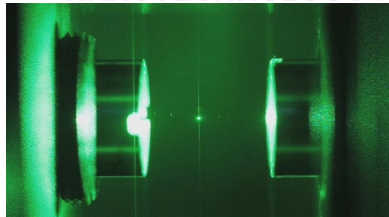
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InnoLab

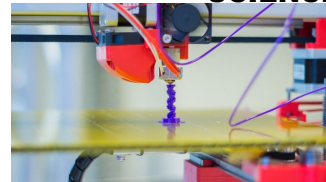




NANOTECHNOLOGY



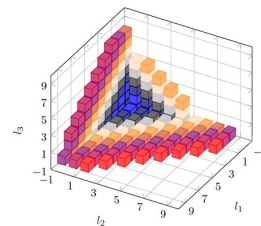
SCIENCE



**INCLUSIVE
INNOVATION**



BIG



DATA

STEM



DIVERSITY



We have global challenges



dreamstime.com

Climate Change
Inequality
War
Pollution
Privacy

...

Inclusive Innovation

We cannot solve global challenges with solution created in wealthy countries, by wealthy scientists for wealthy people.

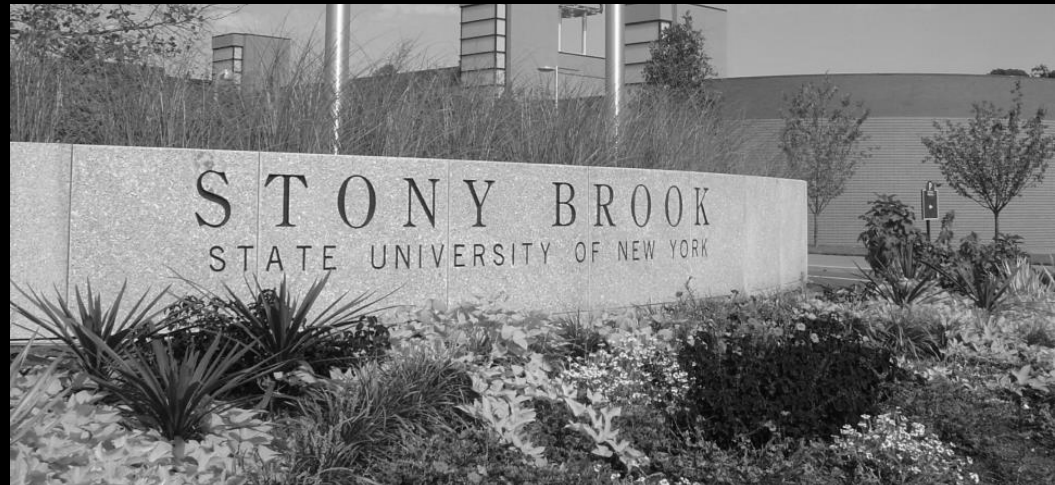




Susan Cozzens, Jameson Wetmore, Michael Bernstein, Rafael Castillo, Diran Soumonni, Matthew Harsh



Addressing the Community Engagement Gap in Engineering Education: A Short-Course Approach



Funded a by the Naional Science Foundation under cooperative agreement #0937591 to the Center for Nanotechnology and Society at Arizona State University and by a National Science Foundation Graduate Fellowship to Thomas Woodson.

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Educating engineers for community development



Cape Town, April
2014

No engagement training in most
technical programs



Engineers define/fix problems





The Center for
Nanotechnology in Society
ARIZONA STATE UNIVERSITY



Technologies in Context



UNIVERSITÉ
Concordia
UNIVERSITY



Stony Brook
University



Environmental Nano Group,
University of Western Cape, 2011

Ten Lessons

1. Reflect on your motivation, existing knowledge and training
2. Strive to understand community context before starting any technical work
3. Act with the community
4. Build capacities and empower community members
5. 'De-center technology'
6. Keep power differentials in mind
7. Strive for equitable process and outcomes
8. Think about structural issues surrounding your work
9. Assess often
10. Effective engagement takes time

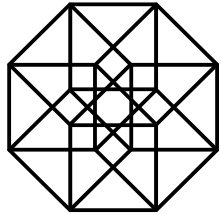
Broader Impacts of R&D





Responsible Research and Innovation

“... is an approach that anticipates and assesses potential implications and societal expectations with regard to research and innovation, with the aim to foster the design of inclusive and sustainable research and innovation.”



Responsible Research

Promoting responsible research at
The Federation of Finnish Learned Societies

Responsible research promotes reliable and collectively accepted practices of producing, publishing, and assessing research results. It supports the transparency, presence, and utilization of science in society.

PROPOSAL AND AWARD POLICY
AND PROCEDURES GUIDE

Broader Impact Criterion (BIC)

-NSF grant required broader impacts in 1997

*-American COMPETES
Reauthorization Act of 2010
mandated BIC*

“Broader Impacts: The Broader Impacts criterion encompasses the potential to benefit society and contribute to the achievement of specific, desired societal outcomes.” (NSF, 2018)



Effective January 28, 2019

NSF 19-1

OMB Control Number 3145-0

Complaints with societal impacts

Vague and ambiguous standards

Harder to get grants (especially for junior scholars)

Agencies should not consider broader impacts when judging science. Focus on the intellectual merit

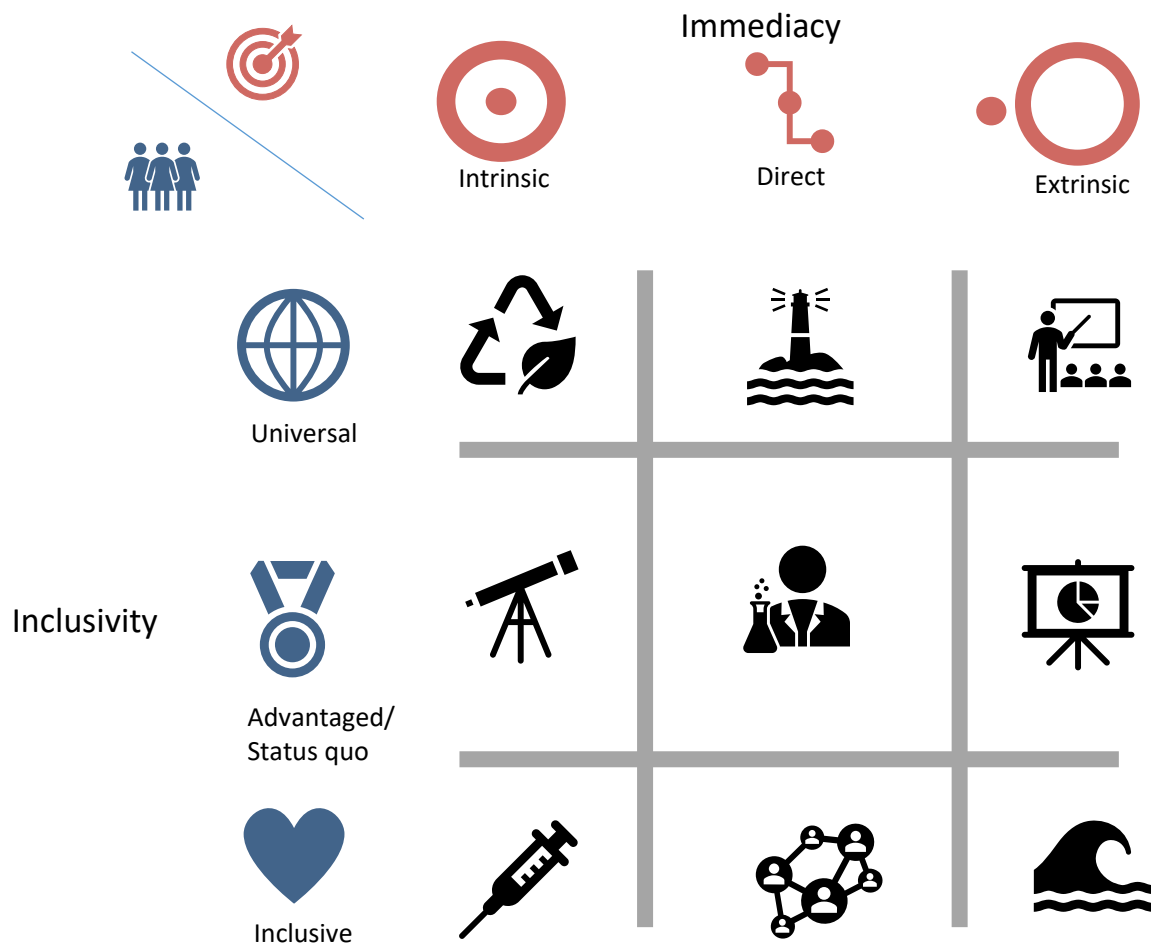
We don't know the value of future science. (look at Bohr's discovery)

Complaints with societal impacts

Broader impacts based on flawed linear model

Peer review is a bad way to assess value (no experts in the room)

Inefficient use of money



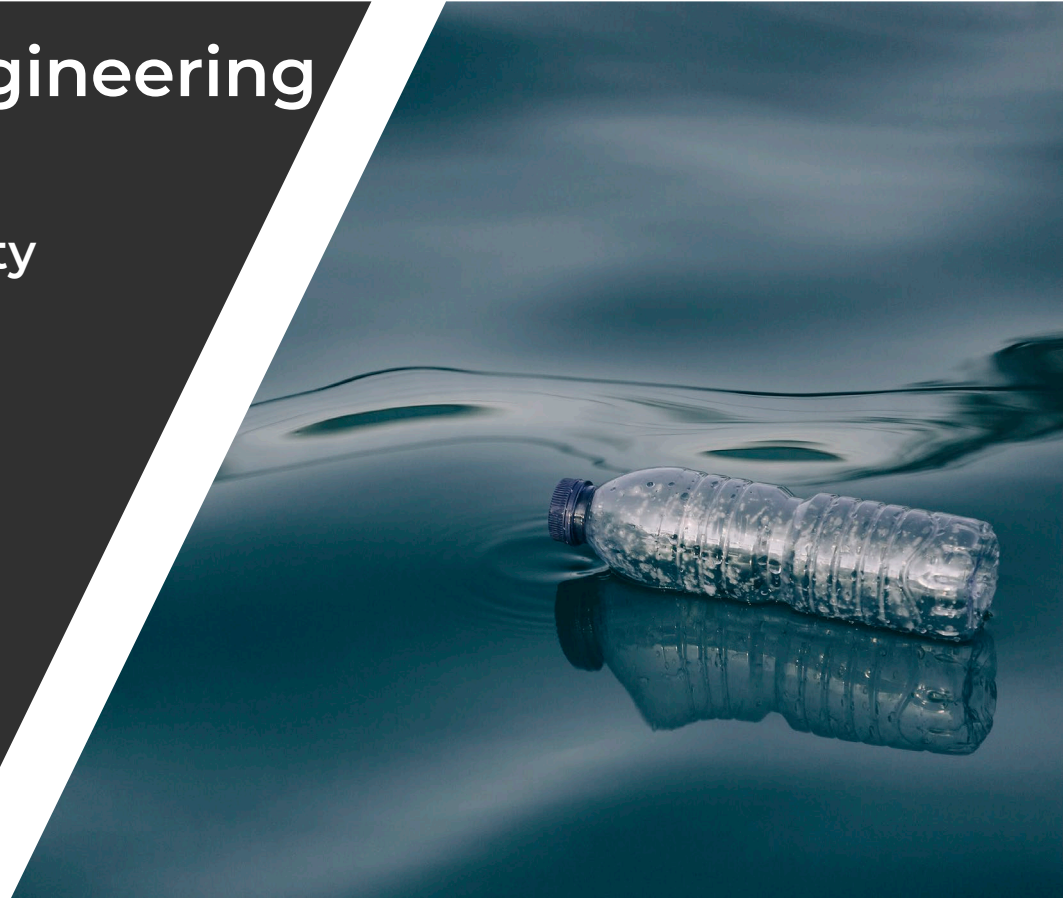
Broader Impacts of Engineering

NSF Division: Environmental
Engineering and Sustainability

“Nature-Based Solutions for
Restoring Rivers and Streams”

Xiaofeng Liu, Penn State Univ.

Award #1935243



Broader Impacts of Engineering



NSF Division: Electrical,
Communications and
Cyber Systems (ECCS)

“CAREER: Reliability and
Resilience Assurance of
Cyber-Physical Energy
Systems”

Mohammed Ben-Idris
Univ. of Nevada, Reno
Award # 1847578

Overlooked impacts

Teaching
Collaborations
Training students
Science infrastructure

