

Wednesday, June 15 th				
4.00-6.00pm	Registration <i>Main entrance, Main lobby.</i>			
6.00pm	Welcome Reception; opening, welcoming speeches, award ceremony <i>Main Auditorium and Main Auditorium foyer.</i>			
Thursday, June 16 th				
8.00am	Registration <i>Main entrance, Main lobby.</i>			
9.15-10.15am	Keynote: Christoph Bordlein. Behavioral safety in unusual settings. <i>Chair: Gabriela Zigurdardottir</i> <i>Main Auditorium.</i>			
Room	Auditorium D10b	Auditorium D11	Auditorium A3	Auditorium A4
10.30-11.45am	<p><i>Symposium:</i> Risk factors in reading achievement and effects of evidence based instruction on first graders and special education students in grades 4-7</p> <p>Chair: Anna Lind Pétursdóttir</p> <p>Effects of Explicit Peer-assisted reading instruction on foundational reading skills of 1st graders in Iceland. Auður Björgvinsdóttir, Amelia Larimer, Anna-Lind Pétursdóttir, Arnar Baldvinsson</p>	<p><i>Symposium:</i> Research on Stimulus equivalence with different groups of participants</p> <p>Chair: Jesus Alonso Vega</p> <p>Stimulus equivalence research in adults diagnosed with severe mental disorders. Jesús Alonso Vega, María Xesús Froxán-Parga and Erik Arntzen</p> <p>Expansion of Classes, Transfer of Function, and Preference Tests. Erik Arntzen & Mateusz Mysior</p>	<p><i>Symposium:</i> Developing professional Qualifications and training for European Behaviour Analysts.</p> <p>Chair: Stephen Gallagher</p> <p>Developing Training Materials to support the training of european behaviour analysts Stephen Gallagher</p> <p>Supporting european behaviour analysts by developing professional qualification and training: An overview. Dag Strömberg</p>	<p><i>Symposium:</i> Administering clinical case formulation in-person and online</p> <p>Chair: Raimo Lappalainen</p> <p>A Case example: Case formulation and treatment of a person with hearing and visual difficulties and a Prader-Willie syndrome. Leena Hassinen & Raimo Lappalainen</p> <p>Online administered clinical case formulation</p>

	<p>Reading instruction using direct instruction and fluency training in special education in 4th and 7th grade in Iceland. Harpa Óskarsdóttir & Zuilma Gabríela Sigurðardóttir</p> <p>Identification of risk factors for reading difficulties and effects of explicit instruction. Amelia Larimer & Auður Björgvinsdóttir</p>	<p>Equivalence class formation in younger and older adults: evaluating the effect of differential outcome procedure on the establishment of baseline conditional discriminations. Hanna Steinunn Steingrimsdóttir Elva Osk Vilhjálmsdóttir og Erik Arntzen</p>	<p>Developing professional qualifications and training in behaviour analysis - the case of Czech Republic Karel Pancocha</p>	<p>for understanding parental distress. Anna-Lotta Lappalainen, Päivi Lappalainen, Juho M. Strömmer & Raimo Lappalainen</p> <p>Online clinical case formulation for patients with persistent physical symptoms. Katariina Keinonen, Sanna Selinheimo, Tiina Paunio, Aki Vuokko, Markku Sainio & Raimo Lappalainen Katariina Keinonen</p>
12-1pm	<p style="text-align: center;">Keynote: Aoife Mc Tiernan. Future Directions for Research in Precision Teaching. <i>Chair: Berglind Sveinbjörnsdóttir</i> <i>Main Auditorium.</i></p>			
1-2pm	<p style="text-align: center;">Lunch Break Restaurant Minerva, Pinni B building, 2nd floor.</p>			
2-3pm	<p style="text-align: center;">Panel Discussion: Developing Credentialling Systems Post BACB: Successes, Obstacles, and Lessons Learned.</p> <p style="text-align: center;">Jenn Austin, BCBA-D (Chair, UK-SBA). Helene Abdelnour, MBA, MSc, BCBA (Secretary, Organisation Nationale des Professions de l'Analyse du Comportement). Neil Martin (Director of International Development, BACB). Berglind Sveinbjörnsdóttir, BCBA-D (President, Icelandic association of Behavior Analysis). <i>Chair: Aoife Mc Tiernan, C.Psychol., Ps.S.I., BCBA-D (President, EABA).</i> <i>Main Auditorium.</i></p>			

Room	Auditorium D10b	Auditorium D11	Auditorium A3	Auditorium A4
3.15-4.30pm	<p><i>Paper session:</i> Training Temporal Relational Responding in Young Children. Jacob Neufeld</p> <p>Supplementation of Self-produced Discriminative Stimuli Facilitates the Generation of Vocal Diversity. Anastasia E. Salma & Robert C. Mellon</p> <p>The Additive Effect of Intraverbal Training In Evoking First instances of Speech In A Large Cohort of Non-Vocal Children With Autism. Smita Awasthi & Karola Dillenburger</p>	<p><i>Paper session:</i> Water-treating and water-drinking behaviour change in the SAFEWATER project. Samuel Ginja</p> <p>Introduction of an experiment examining the relationship between collaborative robots and safety behavior of workers at an automobile manufacturing. Rieko Hojo</p> <p>Discrimination, prejudice, and the cultural level of behavioral selection. Ioannis Bampaloukas</p> <p>The roles of community identification and trust in crowdfunding information-sharing attitudes, intentions, and behaviors. Prince Baah-Peprah</p>	<p><i>Paper session:</i> Delay Discounting in Bumblebees. Kalliu Carvalho Couto</p> <p>From theory to practice: Can what we know about respondent and operant conditioning be translated into new effective and practical discrimination training protocol for dogs for verbal cues? Jari Parkkisenniemi smita & Anna Rimppi</p> <p>Precise reinforcement enables efficient animal training: exploring secondary reinforcers as discriminative stimuli. Eeva Ylinen & Jari Parkkisenniemi</p> <p>Ethical principles for behavior analytic animal training. Jirka Vierimaa</p>	<p><i>Symposium:</i> Early intervention for children with developmental delays: Part 1 – viewpoints from clinical experience</p> <p>Chair: Jens Erik Skår</p> <p>A parental perspective on early intervention ABA based training. Tørres Joa</p> <p>Fads and fashions in the treatment of problem behaviors like aggressiveness, self-injurious behavior, and obsessive-compulsive behaviors. Ilias Kyriakou</p> <p>Disadvantages of discrete trial training and its alternatives. Eleni Vlahokyriakou</p> <p>How to bring forth a behavior for the first time? Jens Erik Skår</p>

4.30-5.30pm	<p align="center">Panel Discussion: Different Perspectives on Translational Research. Iver Iversen; Robert Mellon; Elizabeth Kyonka; William McIlvane <i>Chair: Erik Arntzen</i> <i>Main Auditorium.</i></p>			
5.30-6.30pm	<p align="center">Poster Session. <i>Main Auditorium foyer</i></p>			
7-8.30pm	<p align="center">City Reception. <i>Old City Hall, address Keskustori 10</i></p>			
Friday, June 17 th				
8.00am	<p align="center">Registration <i>Main entrance, Main lobby.</i></p>			
9.15-10.15am	<p align="center">Keynote: Eparquio Delgado. Rethinking Mental Health from a behavioral perspective. <i>Chair: Jesús Alonso Vega</i> <i>Main Auditorium.</i></p>			
Room	Auditorium D10b	Auditorium D11	Auditorium A3	Auditorium A4
10.30-11.45am	<p><i>Paper session:</i> Assessment of Chewing in Children with Down Syndrome. Helena Lydon</p> <p>Food selectivity and Inflexible Behavior: a matching law-based procedure to manage new choices. Giulia Ferrazzi</p> <p>Bowel movement difficulties encountered by children with and without autism and</p>	<p><i>Paper session:</i> Individual and Group Patterns of Student Responding During the Caught Being Good Game. Clare Bohan & Sinead Smyth</p> <p>Improving Student Behavior and Engagement With a Token-based Good Behavior Game. Anna-Lind Pétursdóttir, Jónína Klara Pétursdóttir, Bergljot Gyða Guðmundsdóttir</p>	<p><i>Paper session:</i> Delivering Preschool Life Skills via Telehealth with Parents of Preschool Children. Ciara Keegan-Gunning</p> <p>Evaluating Applied Behavior Analysis Telehealth Consultation and Coaching for Caregivers of Children with Autism in the Czech Republic. Sheri Kingsdorf, Karel Pancocha, Vendula Malanikova</p>	<p><i>Paper session:</i> Playing it safe: Punishment evokes generalized stereotypy in human visual-motor fixation patterning. Stefanos G. Diakos & Robert C. Mellon</p> <p>Coordinated behavior in rats under alternated, mutual, and individual reinforcement. Rafael Fernando da Silva</p>

	evidence-based treatment options for toilet training. Nursel Ozkan Gonzalez	Engineering Schools for Student Success. Guy Bruce	A pilot study on the effects of parental interviews to improve daily routines in the homes of children with ADHD: Effects on oppositional behavior, strengths, and weaknesses. Arnar Baldvinsson	Similar performance under concurrent and chain schedules involving drinking and lever pressing. Fernando Molines, Javier Íbias, and Ricardo Pellón
12-1pm	<p style="text-align: center;">Keynote: Brady Phelps. It takes two to be(come) multiple: An examination of the social contingencies contributing to the behaviors labeled as dissociative identity disorder. <i>Chair: Martti Tuomisto</i> <i>Main Auditorium.</i></p>			
1-2pm	<p style="text-align: center;">Lunch Break <i>Restaurant Minerva, Pinni B building, 2nd floor.</i></p>			
2-3pm	<p style="text-align: center;">Keynote: Jennifer Austin. Toward trauma-informed applications of behaviour analysis. <i>Chair: Aoife Mc Tiernan</i> <i>Main Auditorium.</i></p>			
Room	Auditorium D10b	Auditorium D11	Auditorium A3	Auditorium A4
3.15-4.30pm	<p><i>Paper session:</i> A Comparison of two Error Correction Procedures: Clinical Application and Findings. Marlizane Gouws, Sophie Meyer, Konstantinos Rizos</p> <p>Reducing Stimulus Over Selectivity In Language Discrimination Through Discriminated Divergent</p>	<p><i>Paper session:</i> Improving preschool program quality for children with autism receiving Early Intensive Behavioral Intervention (EIBI); Findings and implications from Sweden. Hampus Bejnö</p> <p>A Multi-Modal Approach to the Evaluation of Early</p>	<p><i>Symposium:</i> Stimulus Equivalence formation: Training arrangements and additional measurements Chair: Live F Braaten</p> <p>Merging of Equivalence Classes in Typically Developing Children.</p>	<p><i>Symposium:</i> Early intervention for children with developmental delays. Part 2- theoretical presentations and hypotheses Chair: Søren Jensson Skår</p> <p>Brain and behavior. Søren Jensson Skår</p>

	<p>Response Training In Three Children With Autism. Smita Awasthi, Sridhar Aravamudhan, Tejashree Dhruvaraj Mujumdar, Annamma T. J, Anupama Jagdish</p> <p>NAVIGATOR Acceptance and Commitment Therapy (ACT) group treatment for parents of children with disabilities Tiina Holmberg Bergman</p>	<p>Intensive Behavioral Intervention. Laura Bernard Moon</p> <p>Development of applied behavior analysis in Ukraine. Alla Moskalets</p>	<p>Erik Arntzen & Richard K. Nartey</p> <p>The Efficiency of Establishing Relations Between Non-Overlapping Pairs of Stimuli Compared to a One-to-Many (OTM) Stimulus Equivalence Procedure . Christoffer Eilifsen</p> <p>An Analysis of Eye Movements in a Matching-To-Sample Procedure With Different Number of Meaningful Stimuli. Live Fay Braaten og, Erik Arntzen</p>	<p>Adjunctive, or schedule-induced, behavior. Jens E. Skår & Søren Jensson Skår</p> <p>Programming for complex behavior. Jens E. Skår</p> <p>Is ABA not for everyone? Thoughts on the perceived discrimination of children and their families in the Norwegian public health- and educational system. Ingeborg Oprann</p>
4.45-5.45pm	<p>Keynote: Carl Hughes. Some reasons why behaviour analysis is not good for education. <i>Chair: Erik Arntzen.</i> <i>Main Auditorium.</i></p>			
7pm	<p>Gala dinner <i>Puistotorni, ballroom Konsu, address Hämeenpuisto 28.</i></p>			
Saturday, June 18 th				
9.00-10.00am	<p>Keynote: Anna Ingeborg Petursdottir. The Equivalence in Equivalence-Based Instruction. <i>Chair: Torunn Lian</i> <i>Main auditorium.</i></p>			

Room	Auditorium D10b	Auditorium D11	Auditorium A3	Auditorium A4
10.15-11.45am	<p><i>Paper session:</i> Interpreting public and private warning and safety signal production and termination in behavior therapy. Robert Mellon & Alexandros Tsiokos</p> <p>Mindfulness: A Useful or Just Another Vague Psychological Construct? Exploring the Function of Mindfulness in Modern Behavior Therapies. Efthymia Orkopoulou, Jasmine Dhuga, Caroline Lucy, & Alexandros Maragakis</p> <p>Translational research from the Skinner box to the therapeutic dialogue: The effect of shaping following the Functional Analytical Psychotherapy. Sanchez-Olid, J., Jimenez, A., & Valero-Aguayo, L.</p>	<p><i>Paper session:</i> Evaluating the efficacy of Online Verbal Behaviour Training to Practitioners who are working with individuals with ASD. Meral Koldas</p> <p>Social Skills and Autism: A Telehealth Service to improve Conversation Skills in adult with Autism. Giulia Ferrazzi & Elisa Leucci</p> <p>The effectiveness of improving behavioural fluency with movement cycles to pre-service teacher via telehealth. Meral Koldas, Buket Kisac-Demiroglu</p>	<p><i>Symposium:</i> New Developments in Clinical Behavior Analysis. Chair: Martti T. Tuomisto</p> <p>The “Decimal System” in clinical behavior analysis: Practice examples Lauri Parkkinen & Martti T. Tuomisto</p> <p>Observation of perceptions and emotions in people with variety of backgrounds while viewing the context. Tero Timonen</p> <p>Chain analyses as a method in the “Decimal System” of behavior assets and problems. Martti Tuomisto</p>	<p><i>Paper Session:</i> Behavior Analysis and Herrnstein’s Authorship of The Bell Curve: 25 Years Later. Christoffer Eilifsen</p> <p>Skinner's Pragmatic Science and Engineering of Behavior Change. Guy Bruce</p>
12-1pm	<p>Keynote: Sigmund Eldevik. Measuring Quality of Early Intensive Behavioral Intervention. <i>Chair: Martti Tuomisto.</i> <i>Main auditorium.</i></p>			
1pm	<p>Conference end.</p>			