

**6th JoLii Conference program -Education and Sustainable Development Goals, November, 15-17**

Session theme, number, Chair	Time (Helsinki, EET)	Speaker's first name	Last name	Ttitle of ppt	co-authors/panelists	Zoom/Recording link
<b>Monday, November, 15</b>						
<b>Opening</b>	<b>8:30-9:00</b>	Welcome words by Juha Teperi, Hannele Niemi, Zuoyu Zhou and Jia Liu Chaired by: Yuzhuo Cai				<a href="#">Recording</a>
<b>Keynote 1</b>	<b>9:00 -9:45</b>	Baocun	Liu	The Transformation of Knowledge Production Mode and the Research Ecosystem Innovation of Research University		
<b>Parallel sessions 1</b>						
<b>1a Panel</b>	<b>10:00 - 11:30</b>	Yuzhuo	Cai	Part 1. Reforms and practices in Chinese and Finnish education: lessons for addressing global challenges in education development with respect to SDGs?	Gaoming Zheng, Bing Zuo, Jiao Cheng and Wendan Qian	<a href="#">Recording</a>
<b>1b Global and comparative perspectives on education and sustainability</b>	<b>10:00 - 11:30</b>	Md. Tanvir	Alam	Education and Sustainability: Trends and Preferences from Top ranked Countries		<a href="#">Recording</a>
		Anete	Veidemane	Internationally Comparable Indicators on Education for Sustainable Development: Identifying Challenges in Higher Education		

<b>Chair: Hannele Niemi</b>		Hannele	Niemi	Equity and quality of education as paths to sustainable development		
		Aka Firowz	Ahmad	Education for Sustainable Development: A Study on Tertiary Level Education in Bangladesh	H M Khalid Hossain Bhuiyan	
<b>1c Sino-Finnish cooperation</b>  <b>Chair: Ritva Kantelinen</b>	<b>10:00 - 11:30</b>	Olli-Pekka	Malinen	Global Innovation Network for Teaching and Learning – new initiative for enhancing Sino-Finnish cooperation in education	Sai Väyrynen, Hanna Posti-Ahokas, Maaria Manyando	<a href="#">Recording</a>
		Suhao	Peng	Finnish teacher trainers' and Chinese teacher trainees' ethical motivation for participating in in-service teacher training programmes exported from Finland to China	Ritva Kantelinen, Pekka Rähä	
		Yan	Wang	Aims for sustainability in Finnish and Chinese national curricula and science textbooks at the primary level		
		Meiying	JING	The evolution of research, development and innovation in Finnish universities of applied sciences: an institutionalist perspective	Po Yang, Yuzhuo Cai	
<b>1d Higher Education and sustainability</b>	<b>10:00 - 11:30</b>	Hoe Chin	Goi	Regional Sustainable Development Using a Quadruple Helix Approach in Japan	Hakeem Muhammad Mohsin, Frendy, Hiroshi Ito	

<b>Chair: Heikki Lyytinen</b>		Yanru	Xu	Cultivating innovative talents through the research-teaching-study nexus in Chinese higher education: A gear system and a tree model	Ji'an Liu	<a href="#">Recording</a>
		Kirsi Pauliina	Kallio	Skatescape in the making: developing sustainable urban pedagogies through transdisciplinary education	Salla Jokela, Mikko Kyrönviita, Markus Laine, Jonathon Taylor	
		Valtteri	Aaltonen	How they walk the talk? Sustainability education in Finnish business schools	Marjo Siltaoja	
<b>Parallel sessions 2</b>						
<b>2a Workshop</b>	<b>11.45 -13.15</b>	Anja	Heikkinen	Responsibility of universities in promoting adult and vocational education for environmental sustainability: cross-cultural collaboration towards planetary solutions	Golaleh Makrooni, Xin Xing, Cheng Jiao, SM Shafiqul Alam, Nasrin Jinia	<a href="#">Recording</a>
<b>2b (pre) primary education and sustainability</b>	<b>11.45 -13.15</b>	Shuanghong Jenny	Niu	Solution-focused Kids' Skill Method creating a skillful mindset in a supportive learning community for children's sustainable growth and development		<a href="#">Recording</a>
		Inkeri	Ruokonen	ECTEC children's visual expressions and storytelling from the nature - ECEC outdoor pedagogy in Rauma campus Teaching garden	Eero Rantanen	
<b>Chair: Inkeri Ruokonen</b>						

		Junfeng	Zhang	What characterizes effective mindset intervention in enhancing learning? A systematic literature review		
		Liusheng	LIU	Trust Culture of Education and the Development of Teacher Education in China	CHEN Wenwen	
<b>2c Digitalisation in education and sustainability</b>  <b>Chair: Heli Ruokamo</b>	<b>11.45 -13.15</b>	Nayab	Nasir	SDGs, a Pandemic & Digitalizing Education in Developing Countries: A Case of Pakistan		<a href="#">Recording</a>
		Liping	Sun	Effects of Collaborative Digital Gameplay on Students' Three Dimensions of Engagement in Mathematics	Heli Ruokamo, Marjaana Kangas, Pirkko Siklander	
		Tinh	Mai	Digital transformation of Education and Training – Effective policy for adapting to the post-Covid crisis and sustainability development – the case of Vietnam		
		Chiyao	SUN	Information Literacy, Online Knowledge Sharing Strategies, and the Innovation Performance of Postgraduates—the application of 3P model in a digital era	LIU Ji'an, XU Yanru	
<b>2d Higher Education and sustainability</b>	<b>11.45 -13.15</b>	Tamralipta	Patra	Impact of Design Thinking and STEAM in understanding Sustainable Development – A Review	Dr. Shweta Srivastav, Ranjani Balasubramanian, Aarabhi Balasubramanian	<a href="#">Recording</a>

Chair: Mari Tervaniemi		Junhua	ZHU	Organizational Innovation, Challenges, and Strategies of China's Higher Engineering Education Reform Laboratory—A Case Study of the SDIM, SUSTech	MA Jin-yuan	
		Qijuan	Shen	Creating Communities of Practice to Enhance Liberal Arts Education: Academics' Experiences of Teaching Development in A Chinese Research-Intensive University	CHENG Ming	
		Taís	Bahia	Education in Brazil: Key challenges in implementing the UN's Agenda 2030 and the importance of developing future leaders		
<b>Tuesday, November 16</b>						
Keynote 2	8:00 -8:45	Lili-Ann	Wolf	Sustainability, ethics and the future of higher education		<a href="#">Recording</a>
<b>Parallel sessions 3</b>						
3a Panel	9.00-10.30	Vera	Gorodski Centeno	Responsibility for Sustainable Development A cross-curriculum study of Finnish, German and Ghanaian textbooks messages	Evi Plötz, Santeri Sorsa, Susanne Ress, Yaa Oparebea Ampofo	<a href="#">Recording</a>
		Zhiyang	Zhong	Transforming universities' innovation performance through transnational research collaboration: A panel research of 64 Chinese universities from 2008 to 2016	Yan Wang; Gaoming Zheng	

<b>3b Reseach/PhD and sustainability</b>  <b>Chair: Jussi Kivistö</b>	9.00-10.30	Gaoming	Zheng	Reforming Finnish doctoral education towards a sustainable knowledge society: Proposing a nexus analysis of university-level doctoral schools and faculties in the reform	Melina Aarnikoivu	<a href="#">Recording</a>
		Rui	Liang	The study on influences of PhD students' research participation on the quality of PhD thesis		
		Kejin	Zhu	A Case Study of the PI-mode Research Management in Chinese Universities: From a Perspective of Organizational Decentralization	MA Jinyuan, LIU Qingsong	
<b>3c Higher Education and sustainability</b>  <b>Chair: Hanwei Li</b>	9.00-10.30	Lan	Yang	Comparing the approaches to authentic assessment in STEM in higher education between the UK, Australia, and China.		<a href="#">Recording</a>
		Asif	Bayezid* couldn't present	Conceptualising the Potential of Graduate Employability in Achieving SDG 8: The Nexus of Policy, University and Labor market	Nowreen Yasmin	
		Ana	Godonoga	The Integration of the SDGs in Business Schools' Organizational Practices: A Longitudinal Text Analysis of PRME Reports		
		Yuzhuo	Cai	From an entrepreneurial university to a sustainable entrepreneurial university	Ijaz Ahmad	
<b>3d Secondary school education and sustainability</b>	9.00-10.30	Shaoying	Gong	How to Achieve Happy Learning : Emotional design matters	Yang Cao, Yanqing Wang, Yueru Lang	<a href="#">Recording</a>

<b>Chair: Michael Uljens</b>		Xin	Tang	Assessing and Tracking School Wellbeing through an Automated Scoring System: Schoolday Wellbeing Model	Xin Tang, Katja Upadyaya, Hiroyuki Toyama, Mika Kasanen, Katariina Salmela-Aro	
		Natalia	Gromova	Reaching SDGs through education: Finnish basic school reform methodology for sustainable development and its integration in the curricula of Russian-speaking schools.	Tamara Mamedova; Sergiu Podoleanu; Natalya Ivanovskaya; Mukhametzyanova Maria	
		Xianguo	Hu	Enable 3A in Intelligent Tutoring Systems	Faruk Ahmed	
<b>Parallel sessions 4</b>						
<b>4a Panel</b>	<b>10.45 -12.15</b>	Baocun	Liu	Part 2. Reforms and practices in Chinese and Finnish education: lessons for addressing global challenges in education development with respect to SDGs?	Yuzhuo Cai, Min Li, Ying Li, and Yan Wang	<a href="#">Recording</a>
<b>4b International cases</b> <b>Chair: Vuokko Kohtamäki</b>	<b>10.45 -12.15</b>	Olia	Ghiassi-Razavi	A Synopsis of Environmental Changes at University of Namibia, Hifikepunye Pohamba Campus	Eveline O. Anyolo	<a href="#">Recording</a>
		Sumit	Kumar couldn't present	Education for Sustainable Development: Evidence from Indian Scenario	V.A.V. Raman	
		Elizabeth	Balbatchevsky	Higher Education, learning regimes and social inclusion: experiences from global south		

		Vuokko	Kohtamäki	Sustainable university governance from a gender equality perspective : A systematic literature review on female academic leadership in Bangladesh, China and Finland	Gaoming Zheng; Nasrin Jinia	
<b>4c Higher Education and sustainability</b> <b>Chair: Hannele Niemi</b>	<b>10.45 -12.15</b>	Ya-hui	QIN	The entrepreneurial turn of universities and the public welfare of higher education	ZOU Yi-huan	<a href="#">Recording</a>
		Xin	Xing	The impact of overseas training programmes on Chinese university leadership in higher education: from an institutional entrepreneurship perspective	Gaoming Zheng; Sini Teräsahde	
		Hacer	Tercanli	Higher Education Living Labs: A Systematic Literature Review	Ben Jongbloed	
<b>4d Secondary school education and sustainability</b> <b>Chair: Yohannes Mehari</b>	<b>10.45 -12.15</b>	Steven	Kilasi*	Attitude of Secondary School Students towards Vocational Education	Adeline Mushi	* couldn't join due to Internet issues <a href="#">Recording</a>
		Theodora	Mukaya*	The Role of digitalisation in education for sustainable development		
		Xiaotong	Yang	Chinese immigrant parents' opinions and experiences related to their involvement in children's early English language learning in Finland		
		Perpetua Joseph	Kalimasi*	The most significant changes to learning: A comparison of students and teachers' perspectives	Felichesmi Lyakurwa, Mustapha Almasi, Tukae Mbegalo	



<b>Networking session</b>	<b>12.30 -13.15</b>	<b>Come and join your colleagues for informal discussions and networking in break out rooms!</b>			
<b>Wednesday, November, 17</b>					
<b>Keynote 3</b>	<b>8:00 - 8:45</b>	Tiina	Vihma-Purovaara	Finnish Higher Education Institutions' Commitment to the Sustainable Development Goals: Views from the Ministry of Education, Science and Culture	<a href="#">CLICK HERE</a>
<b>Parallel sessions 5</b>					
<b>5a Panel</b>	<b>9.00 -10.30</b>	Jun	Teng	Part 3. Reforms and practices in Chinese and Finnish education: lessons for addressing global challenges in education development with respect to SDGs?	Baocun Liu, Yu Huang, Ruichang Ding, and Yiyun Hu <a href="#">CLICK HERE</a>
<b>5b Panel</b>	<b>9.00 -10.30</b>	Xin	Xing	Panel: Impact on Higher Education Transformation and Leadership Development: Overseas Training Programmes for Chinese Higher Education Institution Leaders	Meng Tian, Ge Wei, Yu Sun, Discussant: Meiying Jing <a href="#">CLICK HERE</a>
<b>5c International cases</b> <b>Chair: Annina Lattu</b>	<b>9.00 -10.30</b>	Alinah	Segobye	Rethinking education and sustainability in the post-COVID world: Challenges and opportunities in implementing remote and online learning, lessons from Southern Africa	Tichaona Mazarire, Motheo Koitsiwe, Peter Imanuel, Lance Hauuanga, Michelle Maree, Helena Udjombala <a href="#">CLICK HERE</a>

		Lillian	Pazvakawambwa	An Evaluation of Academic Performance in Grade 12 STEM Subjects in Namibian Secondary Schools: A Hierarchical Regression Model	Ester Kotomolo	
		Eveline Omagano	Anyolo	Promoting Sustainable Development Goal 4 Through ICT Integration into the Geography Advanced Subsidiary Curriculum in Namibia	Julia Nuumbosho, Sakaria M. Iipinge	
		Wenjuan	Gao	A Comparative Study of the Impacts of Human Capital and Physical Capital on Different Stages of Economic Growth: From the Quantity and Quality Perspectives	Yifan Huang, Xiaohao Ding, Weifang Min	
<b>5d Other topics</b> <b>Chair: Yohannes Mehari</b>	<b>9.00 -10.30</b>	Kashif Ali	Sabiri	Descriptive and Thematic Analysis of Students' Perceptions of YouTube in Education	Humayun Manzoor	<a href="#">CLICK HERE</a>
		Olena	Yatsenko	Philosophical Discourse of Value in Implementation of the Principles of Sustainable Development: Ukrainian Case		
		Guangheng	Wang	Coordinated or Discordant: Integration of ESD and Local Formal Kindergarten Curriculum	Ying Gong, Hua Cui	
		Mwajuma	Kadilu	Education and Sustainable Development Goals: Legal Challenges and Prospects for Tanzanian Teenage Mothers		

<b>Keynote 4</b>	<b>10-45 -11.30</b>	James	Longhurst	Exploring the New Guidance on Education for Sustainable Development for UK Higher Education Providers	<a href="#">CLICK HERE</a>
<b>Closing</b>	<b>11.45 - 12.15</b>	Closing words by Marja Sutela; Mari-Anna Surmunne, Jun Wang; Announcing <b>Best Paper Award</b> Chaired by: Jaakko Kauko			

**Summary of Zoom links.** It should be enough just to follow the relevant link to join the session.

sessions	link	Meeting ID	Password
<b>A</b> sessions, plenaries, networking	<a href="https://tuni.zoom.us/j/64033376375?pwd=ckJkalhLb3B1YXEya2tLZUZDNXVqQT09">https://tuni.zoom.us/j/64033376375?pwd=ckJkalhLb3B1YXEya2tLZUZDNXVqQT09</a>	64033376375	6151721
<b>B</b> sessions	<a href="https://tuni.zoom.us/j/66898497999?pwd=dXJJOFFjOUQybUlybEdXRIJ1RTR2QT09">https://tuni.zoom.us/j/66898497999?pwd=dXJJOFFjOUQybUlybEdXRIJ1RTR2QT09</a>	66898497999	
<b>C</b> sessions	<a href="https://tuni.zoom.us/j/63788138028?pwd=dkpoOEq4eWNOZEU1WU5taFd2bGhsQT09">https://tuni.zoom.us/j/63788138028?pwd=dkpoOEq4eWNOZEU1WU5taFd2bGhsQT09</a>	63788138028	
<b>D</b> sessions	<a href="https://tuni.zoom.us/j/65573197944?pwd=V3NOB2pPbjNZdXFFc1Z4eFh5WDBGUT09">https://tuni.zoom.us/j/65573197944?pwd=V3NOB2pPbjNZdXFFc1Z4eFh5WDBGUT09</a>	65573197944	