

**6th JoLii Conference program -Education and Sustainable Development Goals, November, 15-17**

session theme and no.	time	Author's/chair's, first name	Last name	Title of ppt	co-authors/panelists
<b>Monday, November, 15</b>					
<b>Opening</b>	8:30-9:00	Yuzhuo	Cai	Welcome words by Juha Teperi, Hannele Niemi, Zuoyu Zhou and Jia Liu	
<b>Keynote 1</b>	9:00 -9:45	Baocun	Liu	The Transformation of Knowledge Production Mode and the Research Ecosystem Innovation of Research University	
<b>Parallel sessions 1</b>					
<b>1a Panel</b>	10:00 - 11:30	Yuzhuo	Cai	Part 1. Reforms and practices in Chinese and Finnish education: lessons for addressing global challenges in education development with respect to SDGs?	Gaoming Zheng, Bing Zuo, Jiao Cheng and Wendan Qian
<b>1b Global and comparative perspectives on edu and sustainability (Chair: Hannele Niemi)</b>	10:00 - 11:30	Md. Tanvir	Alam	Education and Sustainability: Trends and Preferences from Top ranked Countries	
		Anete	Veidemane	Internationally Comparable Indicators on Education for Sustainable Development: Identifying Challenges in Higher Education	
		Hannele	Niemi	Equity and quality of education as paths to sustainable development	
		Aka Firowz	Ahmad	Education for Sustainable Development: A Study on Tertiary Level Education in Bangladesh	H M Khalid Hossain Bhuiyan
<b>1c Sino-Finnish cooperation (Chair: Ritva Kantelinen)</b>	10:00 - 11:30	Olli-Pekka	Malinen	Global Innovation Network for Teaching and Learning – new initiative for enhancing Sino-Finnish cooperation in education	Sai Väyrynen, Hanna Posti-Ahokas, Maaria Manyando
		Suhao	Peng	Finnish teacher trainers' and Chinese teacher trainees' ethical motivation for participating in in-service teacher training programmes exported from Finland to China	Ritva Kantelinen, Pekka Riihä

		Yan	Wang	Aims for sustainability in Finnish and Chinese national curricula and science textbooks at the primary level	
		Meiying	JING	The evolution of research, development and innovation in Finnish universities of applied sciences: an institutionalist perspective	Po Yang, Yuzhuo Cai
<b>1d Higher Education and sustainability (Chair: Heikki Lyytinen)</b>	10:00 - 11:30	Hoe Chin	Goi	Promoting regional sustainability through quadruple helix approach: A case of a SDGs project in central Japan	Hakeem Muhammad Mohsin, Frendy, Hiroshi Ito
		Yanru	Xu	Cultivating innovative talents through the research-teaching-study nexus in Chinese higher education: A gear system and a tree model	Ji'an Liu
		Kirsi Pauliina	Kallio	Skatescape in the making: developing sustainable urban pedagogies through transdisciplinary education	Salla Jokela, Mikko Kyrönviita, Markus Laine, Jonathon Taylor
		Valtteri	Aaltonen	How they walk the talk? Sustainability education in Finnish business schools	Marjo Siltaoja
<b>Parallel sessions 2</b>					
<b>2a Workshop</b>	11.45 -13.15	Anja	Heikkinen	Workshop: Responsibility of universities in promoting adult and vocational education for environmental sustainability: cross-cultural collaboration towards planetary solutions	Golaleh Makrooni, Xin Xing, Cheng Jiao, SM Shafiqul Alam, Nasrin Jinia
<b>2b (pre) primary education and sustainability (Chair: Inkeri Ruokonen)</b>	11.45 -13.15	Shuanghong Jenny	Niu	Solution-focused Kids'Skill Method creating a skillful mindset in a supportive learning community for children's sustainable growth and development	
		Inkeri	Ruokonen	ECTEC children's visual expressions and storytelling from the nature - ECEC outdoor pedagogy in Rauma campus Teaching garden	Eero Rantanen
		Junfeng	Zhang	What characterizes effective mindset intervention in enhancing learning? A systematic literature review	
		Liusheng	LIU	Trust Culture of Education and the Development of Teacher Education in China	CHEN Wenwen

<b>2c Digitalisation in education and sustainability (Chair: Heli Ruokamo)</b>	11.45 -13.15	Nayab	Nasir	SDGs, a Pandemic & Digitalizing Education in Developing Countries: A Case of Pakistan	
		Liping	Sun	Effects of Collaborative Digital Gameplay on Students' Three Dimensions of Engagement in Mathematics	Heli Ruokamo, Marjaana Kangas, Pirkko Siklander
		Tinh	Mai	Digital transformation of Education and Training – Effective policy for adapting to the post-Covid crisis and sustainability development – the case of Vietnam	
		Chiyao	SUN	Information Literacy, Online Knowledge Sharing Strategies, and the Innovation Performance of Postgraduates—the application of 3P model in a digital era	LIU Ji'an, XU Yanru
<b>2d Higher Education and sustainability (Chair: Mari Tervaniemi)</b>	11.45 -13.15	Tamralipta	Patra	Impact of Design Thinking and STEAM in understanding Sustainable Development – A Review	Dr. Shweta Srivastav, Ranjani Balasubramanian, Aarabhi Balasubramanian
		Junhua	ZHU	Organizational Innovation, Challenges, and Strategies of China's Higher Engineering Education Reform Laboratory—A Case Study of the SDIM, SUSTech	MA Jin-yuan
		Qijuan	Shen	Creating Communities of Practice to Enhance Liberal Arts Education: Academics' Experiences of Teaching Development in A Chinese Research-Intensive University	CHENG Ming
		Taís	Bahia	Education in Brazil: Key challenges in implementing the UN's Agenda 2030 and the importance of developing future leaders	
<b>Tuesday, November 16</b>					
<b>Keynote 2</b>	8:00 -8:45	Lili-Ann	Wolf	Sustainability, ethics and the future of higher education	
<b>Parallel sessions 3</b>					
<b>3a Panel</b>	9.00-10.30	Vera	Gorodski Centeno	Responsibility for Sustainable Development A cross-curriculum study of Finnish, German and Ghanaian textbooks messages	Evi Plötz, Santeri Sorsa, Susanne Ress, Yaa Oparebea Ampofo
		Zhiyang	Zhong	Transforming universities' innovation performance through transnational research collaboration: A panel research of 64 Chinese universities from 2008 to 2016	Yan Wang; Gaoming Zheng

<b>3b Reseach/PhD and sustainability (Chair: Jussi Kivistö)</b>	<b>9.00-10.30</b>	Gaoming	Zheng	Reforming Finnish doctoral education towards a sustainable knowledge society: Proposing a nexus analysis of university-level doctoral schools and faculties in the reform	Melina Aarnikoivu
		Rui	Liang	The study on influences of PhD students' research participation on the quality of PhD thesis	
		Kejin	Zhu	A Case Study of the PI-mode Research Management in Chinese Universities: From a Perspective of Organizational Decentralization	MA Jinyuan, LIU Qingsong
<b>3c Higher Education and sustainability (Chair: Hanwei Li)</b>	<b>9.00-10.30</b>	Lan	Yang	Comparing the approaches to authentic assessment in STEM in higher education between the UK, Australia, and China.	
		Asif	Bayezid	Conceptualising the Potential of Graduate Employability in Achieving SDG 8: The Nexus of Policy, University and Labor market	Nowreen Yasmin
		Ana	Godonoga	The Integration of the SDGs in Business Schools' Organizational Practices: A Longitudinal Text Analysis of PRME Reports	
		Yuzhuo	Cai	From an entrepreneurial university to a sustainable entrepreneurial university	Ijaz Ahmad
<b>3d Secondary school education and sustainability (Chair: Michael Uljens)</b>	<b>9.00-10.30</b>	Shaoying	Gong	How to Achieve Happy Learning : Emotional design matters	Yang Cao, Yanqing Wang, Yueru Lang
		Xin	Tang	Assessing and Tracking School Wellbeing through an Automated Scoring System: Schoolday Wellbeing Model	Xin Tang, Katja Upadyaya, Hiroyuki Toyama, Mika Kasanen, Katariina Salmela-Aro
		Natalia	Gromova	Reaching SDGs through education: Finnish basic school reform methodology for sustainable development and its integration in the curricula of Russian-speaking schools.	Tamara Mamedova; Sergiu Podoleanu; Natalya Ivanovskaya; Mukhametzhanova Maria
		Xianguan	Hu	Enable 3A in Intelligent Tutoring Systems	Faruk Ahmed
<b>Parallel sessions 4</b>					
<b>4a Panel</b>	<b>10.45 -12.15</b>	Baocun	Liu	Part 2. Reforms and practices in Chinese and Finnish education: lessons for addressing global challenges in education development with respect to SDGs?	Yuzhuo Cai, Min Li, Ying Li, and Yan Wang

<b>4b International cases (Chair: Vuokko Kohtamäki)</b>	10.45 -12.15	Olia	Ghiassi-Razavi	A Synopsis of Environmental Changes at University of Namibia, Hifikepunye Pohamba Campus	Eveline O. Anyolo
		Sumit	Kumar	Education for Sustainable Development: Evidence from Indian Scenario	V.A.V. Raman
		Elizabeth	Balbatchevsky	Higher Education, learning regimes and social inclusion: experiences from global south	
		Vuokko	Kohtamäki	Sustainable university governance from a gender equality perspective : A systematic literature review on female academic leadership in Bangladesh, China and Finland	Gaoming Zheng; Nasrin Jinia
<b>4c Higher Education and sustainability (Chair: Hannele Niemi)</b>	10.45 -12.15	Ya-hui	QIN	The entrepreneurial turn of universities and the public welfare of higher education	ZOU Yi-huan
		Xin	Xing	The impact of overseas training programmes on Chinese university leadership in higher education: from an institutional entrepreneurship perspective	Gaoming Zheng; Sini Teräsahde
		Hacer	Tercanli	Higher Education Living Labs: A Systematic Literature Review	Ben Jongbloed
<b>4d Secondary school education and sustainability (Chair: Kati Mäkitalo)</b>	10.45 -12.15	Steven	Kilasi	Attitude of Secondary School Students towards Vocational Education	Adeline Mushi
		Theodora	Mukaya	The Role of digitalisation in education for sustainable development	
		Xiaotong	Yang	Chinese immigrant parents' opinions and experiences related to their involvement in children's early English language learning in Finland	
		Perpetua Joseph	Kalimasi	The most significant changes to learning: A comparison of students and teachers' perspectives	Felichesmi Lyakurwa, Mustapha Almasi, Tukae Mbegalo
<b>Networking session</b>	12.30 -13.15	come and join your colleagues for informal discussions and networking in break out rooms!			

Wednesday, November, 17					
<b>Keynote 3</b>	8:00 - 8:45	Tiina	Vihma-Purovaara	Finnish Higher Education Institutions' Commitment to the Sustainable Development Goals: Views from the Ministry of Education, Science and Culture	
<b>Parallel sessions 5</b>					
<b>5a Panel</b>	9.00 -10.30	Jun	Teng	Part 3. Reforms and practices in Chinese and Finnish education: lessons for addressing global challenges in education development with respect to SDGs?	Baocun Liu, Yu Huang, Ruichang Ding, and Yiyun Hu
<b>5b Panel</b>	9.00 -10.30	Xin	Xing	Panel: Impact on Higher Education Transformation and Leadership Development: Overseas Training Programmes for Chinese Higher Education Institution Leaders	Meng Tian, Ge Wei, Yu Sun, Discussant: Meiyong Jing
<b>5c International cases (Chair: Annina Lattu)</b>	9.00 -10.30	Alinah	Segobye	Rethinking education and sustainability in the post-COVID world: Challenges and opportunities in implementing remote and online learning, lessons from Southern Africa	Tichaona Mazarire, Motheo Koitsiwe, Peter Imanuel, Lance Hauuanga, Michelle Maree, Helena Udjombala
		Lillian	Pazvakawambwa	An Evaluation of Academic Performance in Grade 12 STEM Subjects in Namibian Secondary Schools: A Hierarchical Regression Model	Ester Kotomolo
		Eveline Omagano	Anyolo	Promoting Sustainable Development Goal 4 Through ICT Integration into the Geography Advanced Subsidiary Curriculum in Namibia	Julia Nuumbosho, Sakaria M. lipinge
		Wenjuan	Gao	A Comparative Study of the Impacts of Human Capital and Physical Capital on Different Stages of Economic Growth: From the Quantity and Quality Perspectives	Yifan Huang, Xiaohao Ding, Weifang Min
<b>5d Other topics (Chair: Yohannes Mehari)</b>	9.00 -10.30	Kashif Ali	Sabiri	Descriptive and Thematic Analysis of Students' Perceptions of YouTube in Education	Humayun Manzoor
		Olena	Yatsenko	Philosophical Discourse of Value in Implementation of the Principles of Sustainable Development: Ukrainian Case	
		Guangheng	Wang	Coordinated or Discordant: Integration of ESD and Local Formal Kindergarten Curriculum	Ying Gong, Hua Cui

		Mwajuma	Kadilu	Education and Sustainable Development Goals: Legal Challenges and Prospects for Tanzanian Teenage Mothers
<b>Keynote 4</b>	<b>10-45 -11.30</b>	James	Longhurst	Exploring the New Guidance on Education for Sustainable Development for UK Higher Education Providers
<b>Closing</b>	<b>11.45 - 12.15</b>	Jaakko	Kauko	Closing words by Marja Sutela; Mari-Anna Surmunne, Jun Wang; Announcing Best Paper Award