# Research support experts' drivers of motivation and commitment

Discussion table @ Track 12.

RSD2025 @ Tampere

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# Results / Notes:



# RSD2025 Abstract for 12. Future of the RDI profession and competence Otsikko: Lähtisitkö tekoälyn vai tutkimuksen tuen asiantuntijan vetämään työpajaan?

Title: Would You Join a Workshop Led by AI or a Research Support Expert?

#### Why - purpose of the discussion group:

- This session aims to delve into the driving forces behind the work of research support professionals, exploring the significance and meaningfulness of our roles. Participants will engage in peer support, shared expertise, and collaboration, emphasizing the vocational nature of our profession.
- The discussion will highlight the unique human elements that AI cannot replicate, such as the ability to support researchers in different
  situations or adapt face-to-face workshops to dynamic human interactions. While AI plays a significant role in streamlining research processes
  and data analysis, it lacks the personal touch and adaptability that human experts bring to the table.
- Research support experts are motivated by a variety of factors, including the intrinsic value of their work, the impact they have on advancing knowledge, and the satisfaction of supporting researchers in our quest for discovery. Our roles are not just jobs but vocations that we are passionate about.

#### How - the methods and tools:

- Through alternating examples from their own work, the hosts will share insights and experiences. Maria will share the way she feels about the
  different roles one has to take whilst supporting researchers, working also with peers and leadership. She will compare these views with the RM
  Comp: The European Competence Framework for Research Managers focusing on the personal attributes needed in our work. Leena will share
  in two minutes her visualisation inspired by Esa Saarinen's lecture (23.8.2023 at RSD2023, Helsinki). It illustrates how we as enablers have an
  impact in the system.
- As a way of working together participants will collectively gather their views and experiences on why they do this work and what drives them.
  We will address the questions: Who do we work for, where can we make an impact and what does it require from us? The session will foster a
  sense of community through encapsulating the facilitation method of "me we us" and collecting the notes into a board of research support
  experts' drivers of motivation and commitment. Furthermore, the results of these discussion groups can be used as a background material for
  the future presentations within our network.
- References: European Commission (2025): <u>The European Competence Framework for Research Managers</u>

### **Background material:**

## The European competence framework for researchers

https://research-andinnovation.ec.europa.eu/system/files/2023-04/ec rtd research-competence-presentation.pdf

<u>ec\_rtd\_research-competence-presentation.pdf</u>

## THE EUROPEAN COMPETENCE FRAMEWORK FOR RESEARCHERS

### RESEARCH



- · Have disciplinary expertise
- · Perform scientific research
- · Conduct interdisciplinary research
- Write research documents
- · Apply research ethics and integrity principles

#### MANAGING RESEARCH



- · Mobilise resources
- Manage projects
- Negotiate
- Evaluate research
- Promote open access publications

RESEARCH

COMP

#### MAKING AN IMPACT



- · Participate in the publication process
- Disseminate results to the research community
- Teach in academic or vocational
- · Communicate to the broad public
- · Increase impact of science on policy & society
- · Promote open innovation
- · Promote the transfer of knowledge

#### MANAGING RESEARCH TOOLS

- Manage research data
- Promote citizen science
- Manage intellectual property rights

#### Operate open source software

#### WORKING WITH OTHERS



- Interact professionally
- Develop networks
- · Work in teams
- Ensure wellbeing at work
- Build mentor-mentee relationships
- Promote inclusion & diversity

#### COGNITIVE ABILITIES

- Abstract thinking
- · Critical thinking
- Analytical thinking
- · Strategic thinking
- · Systemic thinking
- · Problem solvina

#### Creativity

#### SELF MANAGEMENT



- development Show entrepreneurial spirit

· Manage personal professional

- · Plan self-organisation
- · Cope with pressure



## **Background material:**

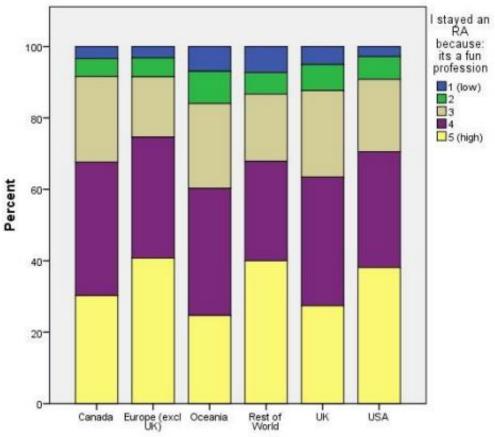


Figure 17. How Many
Individuals across Regions
Continue as RMAs because It's
Fun?

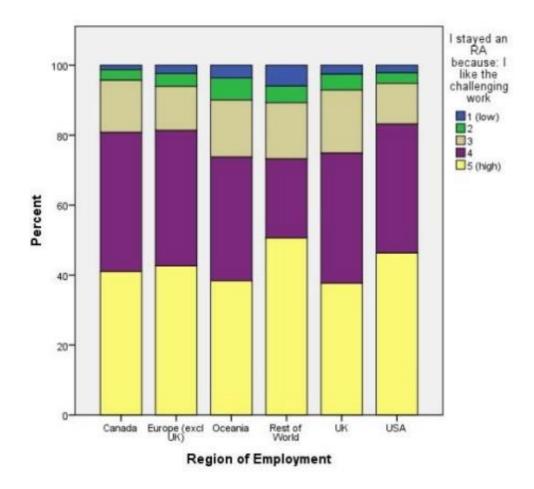


Figure 18. How Many
Individuals across Regions
Continue as RMAs because the
Work is Challenging?

# Our template for discussions:

## Drivers of motivation and commitment:

Why do we do this work?	What drives us?

# Thank you!

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